

2018-2019 6th grade
Cheyenne Middle School
Course Sheet

Student Name: _____ Gender: M _____ F _____

Parent/Guardian Name: _____ Phone #: _____ Email: _____

Home Address: _____

School Attended in 17-18: _____

All 6th Grade Schedules have 5 hours of Required Core Courses

Full Year: English Social Studies:Geography Literacy Science *Math-6

*A math placement test is given to EPS 5th graders each spring. Students who qualify for the **Pre AP Pre Algebra** program will automatically be enrolled in that class for the upcoming school year. All other students will be placed in regular 6th grade math.

All 6th Grade Schedules have 2 Elective Hours

Instrument Elective Choices 1 hour - Full Year Commitment

Band & Orchestra must be started in the 6th grade.

Please mark the instrumental course of choice.

_____Band _____Orchestra

Exploratory Rotation 1 hour-All 6th Grade Schedules have Rotations

The Exploratory Rotation includes:

Art II Fit for Life Gateway to Technology(GTT)

Investigate FACS (Family & Consumer Science) Leadership Technology Literacy

*Each of the above classes last for 6 weeks. There will be 3 exploratory classes per semester. These rotations are assigned randomly by the computer. *Course offerings are subject to change.*

Semester Elective Courses 1 hour- Students that do not choose an Instrument Elective will have the following courses during their 2nd hour Elective. Each course is a semester long.

Chorus 6 (one semester) Physical Education (one semester)

GATE- Students who have already qualified for Gifted and Talented Education will be enrolled in one semester of GATE. This course will replace a semester elective as identified above.

The **COGAT test will be administered to all 6th graders in August after school starts so your child will have the opportunity to qualify for GATE this school year. If they qualify, they will be able to take **GATE** 2nd semester.*

I hereby certify I am the parent or that I have obtained legal guardianship or legal custody through the courts for the student listed above. I also certify that the address listed above is my legal residence located within the Edmond Public Schools, Independent School District I-12. I further understand that if at a later time my legal residence is determined to be located in another school district, any child indicated as residing at the address above could be withdrawn from the Edmond Public Schools and the parent/legal guardian could be assessed a tuition fee equal to the per capita cost of education in such district during the preceding school year. I certify I have read the statements above and the information provided is accurate.

I also understand that this document applies to the school year listed above. A current utility bill for gas, water, or electric for the months of July or August will be required before your student picks up his/her schedule or teacher assignment on Information/Schedule Pickup Day.

By signing this form, I verify my approval of the above course selections for my student.

Signature of Parent/Legal Guardian

Date



Cheyenne Middle School 2018-2019 6th Grade Enrollment



Edmond Public Schools will be implementing an online registration process (OLR) for the 18-19 school year. Families that are currently enrolled in Edmond Public Schools will receive additional information regarding OLR through email at a later date. Student information will need to be verified by a parent/guardian online through parent portal before schedule pick-up day. Families will have access to OLR before August. Please make sure you are able to access your parent portal account online(not through the app). <http://edmondschools.net/parents-students/technology/parentportal/>

**Please fill out the attached Course Sheet, Sign & Return to your
Elementary School Counselor**

Due: _____

Important Dates and Information

March 27 - 5th-6th Grade Parent Orientation Night 6-7:30pm Cheyenne Middle School

August 8 - 6th grade Cheyenne Mustang Round-Up! 10am-12pm

August 9 - Schedule Pick-Up Day (S.P.U.D) at Cheyenne 12-6pm

***Students & Parents/Guardians** must come to Cheyenne and pick up the student's 18-19 class schedule along with other important information.

*Parents/Guardians must provide a current utility bill (**July or August only**) for S.P.U.D. The school will accept a current gas or electric bill. *The bill must indicate the service address as well as the name of the Parent/Guardian.*

*Students will **NOT** be allowed to pick up his/her schedule without a current utility bill being provided.

August 16 - First Day of School 7:50- 2:40

August 27 - Parent Information Night 6-8 Grades 6:30-8:00pm

October 11 & 15 - Middle School Parent Teacher Conferences 4:30-8pm

ALL changes to student information, except address and email, must be made by parents on the Parent Portal. If you have moved, your change of address with residency documentation must be verified by the school registrar in person.

Schedule Pick-Up Day

Schedule Pick-Up Day (SPUD) at Cheyenne is when students pick up their schedule, find out where their classes are located and what team they are on. Parents can sign up for PTO, purchase Cheyenne Spirit Wear, get Bus information and put money on their students lunch account.

S.P.U.D is always a little hectic, so bring along some extra patience!

6th grade Mustang Round-Up

This event is only for 6th grade students on August 8, 10am-12pm! Students will mingle with other 6th graders, meet the 6th grade teachers, practice opening their lockers, learn the lunch time procedures and experience the Mustang Way!

Cheyenne Middle School 340-2940

6th grade Administrator, Michelle Grinsteiner

6th grade Counselor, Melissa Krause

Registrar, Cheryl Byford - 726-5708

Attendance, Rachel Gayken - 726-5707

Principal's Secretary, Dana Holland - 726-5701

Financial Secretary, Jill Schmidt - 726-5709

Cafeteria, Judy Thompson - 340-2941

Stay Connected with Cheyenne:

Facebook: @EdmondCheyenne

Schoolway: myschoolway.com way code: 2dntgo

Cheyenne Middle School

Sixth Grade Course Descriptions 2018–2019

Required Courses

English Integrating the language arts, this core class addresses the skills needed to read, write, speak, and listen effectively. With literature as their vehicle, students will practice and master both process skills and content appropriate to their age and level of mastery. Novels, short stories, nonfiction, and poetry will be the foundation for students' growth as critical and creative thinkers, clear communicators, and adept writers.

Math 6th Grade This course will develop concepts concerning patterns, functions, algebra, and the operations of fractions. In the geometry area, symmetry, congruence, and similarity will be the focus. The concept of measurement will include customary units. In data analysis and statistics students will collect and interpret data. All lessons will use problem-solving, communication, connections, reasoning, and representation skills.

Pre AP Pre Algebra *Students qualify for this course in 5th grade or by a proficiency test.* The Pre-AP Pre-Algebra curriculum will focus on the expansion of computation skills and the development of higher-level problem-solving strategies. Units of study will include number theory and algebraic reasoning, integers, decimals and fractions, ratios, proportions, and percents, geometry and measurement, graphs and statistics, and probability. All units will use problem-solving, communication, connections, reasoning, and representation skills.

Social Studies 6: Geography The social studies curriculum will consist of a detailed study of the Western Hemisphere. It will coordinate with the seventh-grade geography class which studies the Eastern Hemisphere. Skills will be developed in areas of graphic aids (reading charts, graphs, tables, etc.), study skills (gathering and sharing information), time-related skills (timelines, measuring time, etc.), map and globe skills, and thinking skills. Students will also participate in a study of the Cheyenne Native Americans.

Science 6 The 6th-grade science curriculum and learning engage students in scientific tasks that explore ideas and problems that are meaningful to them with carefully structured support from teachers. The major units of study for this grade level are Kinetic and Potential Energy, Kinetic Energy as Temperature, Forces (Electricity and Magnetism), Cells and Body Systems, Cycles of Matter and Energy, Factors that Affect Populations, and Health of Ecosystems. The curriculum helps students understand what scientists know, do, and how they think.

Literacy 6 This class will participate in both individual and interactive reading and writing activities. Students will write to convey information, to express their opinions, and to tell about subjects or events that interest them. Reading is a wonderful life-long hobby; and writing is a pleasant, comfortable vehicle for expression. Students will be encouraged to explore and develop their talents in reading and writing.

6th grade Elective Courses

Band This full-year course is available to ALL students. Beginning band will offer students a chance to play woodwind, brass or percussion instruments. The classes will be grouped by "like" instruments. Students will provide their own instrument. (Please contact director for more details.) The emphasis of this class is the fundamental skills of learning to read music and perform on the instruments. Start on an instrument in August and put on a concert in December? YES, A CONCERT IN DECEMBER! *This class is a full year commitment.

Orchestra This full year course is available to ALL students. Beginning orchestra will offer students a chance to play a stringed instrument. Students will provide their own instrument. (Please contact director for more details) The school will provide an additional cello and bass for use at school. Orchestra will emphasize the fundamental skills of learning to read music and play compositions. Students will perform a concert in December. *This class is a full year commitment.

All students that do not participate in a Musical Instrument will take a semester of Chorus and PE.

Chorus 6: Semester elective

Chorus students will have the opportunity to study basic singing technique and general composers and styles. Concert performances are an exciting part of this class.

Physical Education 6 Semester elective

Emphasis will be placed on leisure time, indoor and outdoor activities. Team sports and life-long physical education skills. Activities may also include Muscle Toning, Aerobics, Yoga, Zumba, P90X, and Insanity.

GATE 6 (Gifted and Talented Education) This semester elective for qualified students will work on problem-solving skills, abstract thinking, and creativity in this class. Students will participate in an archeology dig, explore ancient China, and design a future city. Students will have lots of hands-on activities, and building, projects, plus they will eat Chinese food, build model solar cars, and much more!

***Students must meet district requirements to enroll in the GATE class. Qualifying students will take this course in place of one semester course from above (PE or Chorus) or one of the rotational semesters below. The COGAT test will be administered to all 6th graders in August after school starts so your child will have the opportunity to qualify for GATE this school year. If they qualify, they will be able to take GATE 2nd semester.*

6th Grade 6-week Exploratory Rotations

All students take the courses below in two semesters consisting of 3 6-week courses

Art Sixth grade art students will explore a variety of art materials and concepts. Projects include, but are not limited to drawing, painting, and sculpture.

Fit for Life Emphasis is placed on life-long physical education skills, leisure time, indoor and outdoor activities. Activities will also include Muscle Toning, Aerobics, Yoga, Zumba, P90X, and Insanity.

Gateway to Technology (GTT) is a middle school program designed to engage students in learning how to use engineering skills to solve everyday problems. Through hands-on projects and problem-based learning, students are engaged in using scientific principles and math concepts to solve real-world problems. The course focuses on active learning to help strengthen math, science, and technology inquiry skills.

Investigate FACS (Family and Consumer Science) Is an exploration course of study that addresses issues at a level to which sixth graders can relate. Personal, family and social skills are addressed. Time and resource management and consumer skills are reinforced. Skills are related to self-concept development. Career exploration and basic academic skills will be covered. FACS is a program that is a progression of life skill information from 6th-8th grade. This is a comprehensive Career Tech program.

Leadership Students will have the opportunity to develop their effectiveness as a leader throughout this course. All activities are designed to enhance a student's communication skills, interdependence skills, and self-esteem. Students will also learn the importance of goal-setting in both their personal and school life.

Technology Literacy Students focus on proficiency in the touch typing method, utilizing desktop computers. They will create documents in word processing, powerpoint, and spreadsheet to foster a basic understanding of computer applications.

There are additional courses for students in Math and Reading. Students assigned to these courses will receive specific math and reading interventions to improve their reading and math skills. Families will be contacted if their child is enrolled in a focus class. This course will replace one elective hour.