

2018-2019 7th Grade
Cheyenne Middle School
Course Selection Sheet

Student Name: _____ Gender: M ___ F ___

Parent/Guardian Name: _____ Phone #: _____ Email: _____

Home Address: _____

School Attended in 17-18: _____

REQUIRED FULL YEAR CORE COURSES

English 7	0120447S1	0120447S2	Math 7	0205147S1	0205147S2
Social Studies 7: Geography	0400647S1	0400647S2	Pre AP Algebra I	0205050S1	0205050S2
Literacy 7	0120747S1	0120747S2	Science 7	0300047S1	0300047S2

*Math placement is determined by proficiency test

ELECTIVE COURSES

If you aren't enrolling in a music course, skip to the next section.

Please *mark* the appropriate music class with an X.

0512447S1	0512447S2	_____	Band Flute/Saxophone 7
0512747S1	0512747S2	_____	Band Woodwinds 7 (Oboe, Clarinet, Bass clarinet & Bassoon)
0512147S1	0512147S2	_____	Band Brass 7 (Trumpet, Cornet, Horn, Trombone, Baritone & Tuba)
0512547S1	0512547S2	_____	Band Percussion 7
0513247S1	0513247S2	_____	Orchestra/Violin 7 (Violin and Viola Only)
0513147S1	0513147S2	_____	Orchestra/V/C/B 7 (Cello and Bass Only)
05100047S1	05100047S2	_____	Chorus 7

Semester Elective Courses: Please number **All** of the following electives in order of your preference. #1 being your first choice, etc. Requests will be honored as per course availability. (Course offerings subject to change)

0515447	_____	Art II 7 (\$10.00 fee for supplies)
0805047	_____	Fit for Life 7
2214947	_____	GATE-Gifted & Talented Ed 7 (must meet district requirements)
0321047	_____	Gateway to Tech 7 (GTT)
1110047	_____	Journalism/Publications 7 (Mustang Productions)
2210047	_____	Leadership 7
0800147	_____	Physical Education 7
1004947	_____	Technology 7
2221247	_____	TWEEN Life FACS (Family and Consumer Science)

I hereby certify I am the parent or that I have obtained legal guardianship or legal custody through the courts for the student listed above. I also certify that the address listed above is my legal residence located within the Edmond Public Schools, Independent School District I-12. I further understand that if at a later time my legal residence is determined to be located in another school district, any child indicated as residing at the address above could be withdrawn from the Edmond Public Schools and the parent/legal guardian could be assessed a tuition fee equal to the per capita cost of education in such district during the preceding school year. I certify I have read the statements above and the information provided is accurate.

I also understand that this document applies to the school year listed above. A current utility bill for gas, water, or electric for the months of July or August will be required before your student picks up his/her schedule or teacher assignment on Information/Schedule Pickup Day.

By signing this form, I verify my approval of the above course selections for my student.

Signature of Parent/Legal Guardian

Date



Cheyenne Middle School

2018-2019

7th Grade Enrollment



Edmond Public Schools will be implementing an online registration process (OLR) for the 18-19 school year. Families that are currently enrolled in Edmond Public Schools will receive additional information regarding OLR through email at a later date. Student information will need to be verified by a parent/guardian online through parent portal before schedule pick-up day. Families will have access to OLR before August. Please make sure you are able to access your parent portal account online(not through the app). <http://edmondschools.net/parents-students/technology/parentportal/>

**Please fill out the attached Course Sheet, Sign & Return to your
Social Studies Teacher
Due: March 9**

Important Dates and Information

May 1 - TDAP Shot Clinic at Cheyenne (7th Graders are required to have TDAP before they can pick up their schedule in August.)

May 23 - Last Day of School

August 9 - Schedule Pick-Up Day (S.P.U.D) at Cheyenne 12-6pm

***Students & Parents/Guardians** must come to Cheyenne and pick up the student's 18-19 class schedule along with other important information.

*Parents/Guardians must provide a current utility bill (**July or August only**) for S.P.U.D. The school will accept a current gas or electric bill. The bill must indicate the service address as well as the name of the Parent/Guardian.

*Students will **NOT** be allowed to pick up his/her schedule without a current utility bill being provided.

August 16 - First Day of School 7:50- 2:40

August 27 - Parent Information Night 6-8 Grades 6:30-8:00pm

October 11 & 15 - Middle School Parent Teacher Conferences 4:30-8pm

ALL changes to student information, except address and email, must be made by parents on the Parent Portal. If you have moved, your change of address with residency documentation must be verified by the school registrar in person.

Schedule Pick-Up Day

Schedule Pick-Up Day (SPUD) at Cheyenne is when students pick up their schedule, find out where their classes are located and what team they are on. Parents can sign up for PTO, purchase Cheyenne Spirit Wear, get Bus information and put money on their students lunch account.

S.P.U.D is always a little hectic, so bring along some extra patience!

7th Grade students planning to participate in school sports during the 2018-2019 school year are required to have a current physical on file which is dated and signed **after** May 1, 2018. Physical Forms may be downloaded and printed for doctors from

<https://edmondschools.rankonesport.com/New/Home.aspx>

Additional paperwork will need to be completed online using the same web address.

Cheyenne Middle School 340-2940

7th grade Administrator, Deby McWatters

7th grade Counselor, Kathy Parker

Registrar, Cheryl Byford - 726-5708

Attendance, Rachel Gayken - 726-5707

Principal's Secretary, Dana Holland - 726-5701

Financial Secretary, Jill Schmidt - 726-5709

Cafeteria, Judy Thompson - 340-2941

Stay Connected with Cheyenne:

Facebook: @EdmondCheyenne

Schoolway: myschoolway.com way code: 2dntgo

Cheyenne Middle School Seventh Grade Course Descriptions 2018–2019

Required Courses

English 7 Novels, short stories, nonfiction, and poetry will be the foundation for students' growth as critical and creative thinkers, clear communicators, and adept writers. Grammar, particularly as applied in writing, is a key element of instruction. Dictionary, library, and study skills are key practices in classroom activities.

Math 7th Grade As seventh graders, students now have command of both numerical literacy and conceptual fluency; that is, they understand the mechanics of mathematical operations and their applications. In seventh-grade math students will develop number sense, using integers, ratio, proportion, percent, and exponents. Students formulate algebraic concepts of expressions, equations, and inequalities. Also, they will analyze and compare geometric topics, including area, perimeter, volume, surface area, and angles. In statistics, students will apply data analysis and probability. All lessons will use problem-solving, communication, critical thinking, reasoning, and representation skills.

Pre AP Algebra I The Pre-AP Algebra I curriculum has been designed for students who have demonstrated a high degree of maturity and desire to pursue studies of abstract mathematics. Pre-AP Algebra I covers the use of numbers, sets, variable properties of the real number systems, the use of signed numbers, solving linear equations and inequalities, developing functions, solving systems of equations, expressions, irrational numbers, and development of the ability to read, interpret and solve problems. *Recommendation: Teacher approval, "B" or better in Pre-AP Pre-Algebra, or proficiency exam*

**Pre AP Algebra I is a high school course and is part of the student's high school transcript but not part of their high school GPA. To receive the College-Preparatory/Work Ready Curriculum, a student is required to take 3 years of math while in high school. (Algebra I or higher)*

Social Studies 7: Geography This is a survey course covering the physical, political, environmental, cultural, and economic aspects of the geography of the Eastern Hemisphere. Emphasis is placed not only on where people live but why they live there and the advantages and disadvantages of their environment. Skills will be developed in areas of graphic aids (reading charts, graphs, tables, etc.), study skills (gathering and sharing information), time-related skills (timelines, measuring time, etc.), map and globe skills, and thinking skills.

Science 7 The 7th-grade science curriculum and learning engage students in scientific tasks that explore ideas and problems that are meaningful to them with carefully structured support from teachers. The major units of study for this grade level are Sensory Receptors, Heredity, Biological Unity and Diversity, Matter and Its Interactions, Earth's Place in the Universe, Weather and Climate, and HIV-Aids Prevention Education. Emphasis is placed on problem-solving and vocabulary comprehension to prepare the student for the specific science disciplines of upper grades.

Literacy 7 This class will participate in both individual and interactive reading and writing activities. Students will write to convey information, to express their opinions, and to tell about subjects or events that interest them. Reading is a wonderful life-long hobby; and writing is a pleasant, comfortable vehicle for expression. Students will be encouraged to explore and develop their talents in reading and writing.

Electives

Band 7 This **full-year** course is available to all students who have successfully completed sixth-grade band and have the approval of the director. The classes will be grouped by families of instruments. Students will have the opportunity to participate in contests where they may play solos and/or be a part of an ensemble and a full band contest. Rehearsals before or after school will be called when necessary. **Students will be required to purchase a band T-shirt.*

Orchestra 7 This **full-year** course is available to any student who has successfully completed the sixth-grade orchestra course. Students will have opportunities to participate in contests where they may play solos and/or be a part of an ensemble. Rehearsals before and/or after school will be called when necessary. **Students will be required to purchase a music book, pay for solo/ensemble contest entry fees, and purchase an orchestra T-shirt.*

Chorus 7 Students will study the concepts of vocal production, harmonization, theory and music appreciation. Students will have the opportunity to participate in honor choir auditions, contests, and concerts. Students are required to purchase a performance uniform and will receive information about these items at the beginning of the school year. Additional fees may be required if the student elects to participate in honor choir auditions and/or solo/ensemble contests. **Students are required to purchase a chorus T-shirt. Students may elect to take this course for a full year.*

Semester Electives

Art II 7 This course introduces students to a wide variety of visual art media, laying the foundation for lifelong art appreciation and production skills. The curriculum focuses on the elements of art and principles of design. All materials and supplies will be funded through student fees collected. Drawing, painting, sculpture, and ceramics will be emphasized. \$10.00 Fee

Fit for Life 7 This course will include a variety of different physical activities including, but not limited to Muscle Toning, Aerobics, Yoga, Jump Rope, Zumba, P90X, Insanity, Agility Training, Conditioning and other team-related activities.

GATE 7 (Gifted and Talented Education) This class is designed to help students build problem-solving skills and creative thinking skills. Students will study physics as they create an obstacle course for a marble, build castles and explore the hierarchy of the Middle Ages, complete in an Invention Convention and invest imaginary money in our class stock market. Lots of hands-on activities will challenge students to think creatively!

**Students must meet district requirements to enroll in the GATE class. Qualifying students will take this course in place of a semester course.*

Gateway to Technology 7 (GTT) Science and Technology: This 9-week unit traces how science has affected technology throughout history; they learn about applied physics through exploratory activities and projects. **Design and Modeling:** This 9-week unit uses solid modeling software (Inventor) to introduce students to the design process. They also learn sketching techniques and use descriptive geometry as a component of design measurement, and computer modeling.

Journalism/Publications 7 (Mustang Productions) This multimedia class gives students a chance to get behind the camera and create! Students will be making Claymation videos, newscasts, movie trailers and more. They will learn how to use cameras, lights, and editing software to create these projects. Students will participate in the filming/editing of videos that will be shown to the entire school throughout the year.

Leadership 7 Students will have the opportunity to develop their effectiveness as a leader throughout this course. All activities are designed to enhance a student's communication skills, interdependence skills, and self-esteem. Students will learn the importance of goal-setting in both their personal and school life. Another exciting aspect of the leadership class is ITeach. Students will have the opportunity to help tutor students, create bulletin boards or presentations, and help teachers with a variety of other tasks.

Physical Education 7 Emphasis is on leisure time activities, health, and life-long physical education skills. Students will participate, develop knowledge and skills in a variety of physical activities that students may pursue into adulthood. Activities include classroom lessons, line dancing, ping-pong, volleyball, and many other indoor and outdoor activities.

Technology 7 In this introduction to computer science course, students will review basic computer skills before moving on to more advanced activities such as creating and publishing their own website using HTML and CSS. Students will build on their coding experiences as they program animations and build their own web-based games with JavaScript.

Tween Life (Family and Consumer Science) This course is designed to assist students in developing essential skills for healthy growth and development. Students will gain skills through setting goals, making good decisions and developing problem-solving abilities. The course offers students the opportunity to explore learning through hands-on activities in the areas of relationships, physical development, money management, child care, sustainability, and career exploration. The skills gained at this early age will assist in creating a work and family life balance in the future. *Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.*

There are additional courses for students in Math and Reading. Students assigned to these courses will receive specific math and reading interventions to improve their reading and math skills. Families will be contacted if their child is enrolled in a focus class. This course will replace one elective hour.