

2018-2019 8th Grade
Cheyenne Middle School
Course Selection Sheet

Student Name: _____ Gender: M _____ F _____

Parent/Guardian Name: _____ Phone #: _____ Email: _____

Home Address: _____

School Attended in 17-18: _____

REQUIRED COURSES

Full Year:

English 8	0120448S1	0120448S2	Pre AP English 8	0120458S1	0120458S2
Science 8	0300048S1	0300048S2	Pre-Algebra	0205148S1	0205148S2
Spanish 8	0610048S1	0610048S2	Pre AP Algebra I	0205050S1	0205050S2
Social Studies 8	US History	0400648S1 0400648S2	Pre AP Geometry	0208058S1	0208058S2

*English & Math placement is determined by teacher recommendation, placement test or proficiency exam.

ELECTIVE COURSES

If not enrolling in a music course, skip to the next section.

Please *mark* the appropriate music class with X. **Band and Orchestra courses are full year courses.**

0510148S1 0510148S2 _____ Band (MS)
0513048S1 0513048S2 _____ Orch-FY 8 (Orchestra)
05100048S1 05100048S2 _____ Chorus 8

Semester Elective Courses: Please number the following electives in order of your preference. #1 being your first choice, etc. Requests will be honored as per course availability. (Course offerings subject to change)

0515448 _____ Art II 8 (\$10.00 fee for supplies)
0505348 _____ Drama (*as available*)
2220148 _____ FACS Basic (Family and Consumer Science)
2214948 _____ GATE- Gifted & Talented Ed 8 (must meet district requirements)
0321048 _____ Gateway to Tech 8 (GTT)
2210048 _____ Leadership 8
0800148 _____ Physical Education 8
1004948 _____ Technology 8
1025148 _____ PLTW CS- Innovators & Makers 8
1110048S1 1110048S2 _____ Journalism/Publications 8 (Mustang Productions Full Year)

I hereby certify I am the parent or that I have obtained legal guardianship or legal custody through the courts for the student listed above. I also certify that the address listed above is my legal residence located within the Edmond Public Schools, Independent School District I-12. I further understand that if at a later time my legal residence is determined to be located in another school district, any child indicated as residing at the address above could be withdrawn from the Edmond Public Schools and the parent/legal guardian could be assessed a tuition fee equal to the per capita cost of education in such district during the preceding school year. I certify I have read the statements above and the information provided is accurate.

I also understand that this document applies to the school year listed above. A current utility bill for gas, water, or electric for the months of July or August will be required before your student picks up his/her schedule or teacher assignment on Information/Schedule Pickup Day.

By signing this form, I verify my approval of the above course selections for my student.

Signature of Parent/Legal Guardian

Date



Cheyenne Middle School 2018-2019 8th Grade Enrollment



Edmond Public Schools will be implementing an online registration process (OLR) for the 18-19 school year. Families that are currently enrolled in Edmond Public Schools will receive additional information regarding OLR through email at a later date. Student information will need to be verified by a parent/guardian online through parent portal before schedule pick-up day. Families will have access to OLR before August. Please make sure you are able to access your parent portal account online(not through the app). <http://edmondschools.net/parents-students/technology/parentportal/>

**Please fill out the attached Course Sheet, Sign & Return to your
Social Studies Teacher
Due: March 9**

Important Dates and Information

May 23 - Last Day of School

August 9 - Schedule Pick-Up Day (S.P.U.D) at Cheyenne 12-6pm

***Students & Parents/Guardians** must come to Cheyenne and pick up the student's 18-19 class schedule along with other important information.

*Parents/Guardians must provide a current utility bill (**July or August only**) for S.P.U.D. The school will accept a current gas or electric bill. *The bill must indicate the service address as well as the name of the Parent/Guardian.*

*Students will **NOT** be allowed to pick up his/her schedule without a current utility bill being provided.

August 16 - First Day of School 7:50- 2:40

August 27 - Parent Information Night 6-8 Grades 6:30-8:00pm

October 11 & 15 - Middle School Parent Teacher Conferences 4:30-8pm

ALL changes to student information, except address and email, must be made by parents on the Parent Portal. If you have moved, your change of address with residency documentation must be verified by the school registrar in person.

Schedule Pick-Up Day

Schedule Pick-Up Day (SPUD) at Cheyenne is when students pick up their schedule, find out where their classes are located and what team they are on. Parents can sign up for PTO, purchase Cheyenne Spirit Wear, get Bus information and put money on their students lunch account.

S.P.U.D is always a little hectic, so bring along some extra
patience!

8th Grade students planning to participate in school sports during the 2018-2019 school year are required to have a current physical on file which is dated and signed after May 1, 2018. Physical Forms may be downloaded and printed for doctors from

<https://edmondschools.rankonesport.com/New/Home.aspx>

Additional paperwork will need to be completed online using the same web address.

Cheyenne Middle School 340-2940

8th grade Administrator, Michael DeForest

8th grade Counselor, Michele Kingdom

Registrar, Cheryl Byford - 726-5708

Attendance, Rachel Gayken - 726-5707

Principal's Secretary, Dana Holland - 726-5701

Financial Secretary, Jill Schmidt - 726-5709

Cafeteria, Judy Thompson - 340-2941

Stay Connected with Cheyenne:

Facebook: @EdmondCheyenne

Schoolway: myschoolway.com way code: 2dntgo

Cheyenne Middle School

Eighth Grade Course Descriptions 2018-2019

Required Courses

English 8 The language arts curriculum includes units on composition, literature, and grammar. Spelling, vocabulary, dictionary use, note taking and research skills are integrated key practices throughout the year. Required reading includes *The Pearl*, *The Diary of Anne Frank*, *The Outsiders*, plus other novels read during the year. Students use the writing process to develop and refine narrative, expository, persuasive, reflective and descriptive compositions.

Pre AP English 8 8th grade [Pre-AP English](#) is appropriate for students with strong reading and writing skills. Required reading includes *The Pearl*, *The Diary of Anne Frank*, *The Outsiders*, *Fahrenheit 451*, plus other classic novels read during the year. Literature is studied with an emphasis on analytical thinking, and students are expected to do independent reading and study, which they incorporate in classroom activities. Writings will follow the AP writing model with emphasis on the development of ideas, sentence variation in paragraphs, including the use of verbals, figurative language, and precise word choice.

Pre-Algebra This course will develop concepts concerning rational numbers, exponents, and algebraic operations, including equations, inequalities, and formulas. Solid geometric concepts of volume, surface area, and similarity will also be covered. In data analysis and statistics, appropriate presentation formats for data collection and sampling will be developed. All lessons will use problem-solving, communication, connections, reasoning and representation skills.

Pre AP Algebra I The Pre-AP Algebra I curriculum has been designed for students who have demonstrated a high degree of maturity and desire to pursue studies of abstract mathematics. Pre-AP Algebra I covers the use of numbers, sets, variable properties of the real number systems, the use of signed numbers, solving linear equations and inequalities, developing functions, solving systems of equations, expressions, irrational numbers, and development of the ability to read, interpret and solve problems. *Recommendation: Teacher approval, "B" or better in Pre-AP Pre-Algebra, or proficiency exam*

Pre AP Geometry This course is for the student who has successfully completed Pre-AP Algebra I. Students explore more complex geometric situations and deepen their explanation of geometric relationships, moving towards formal mathematical arguments. Students prove theorems and solve problems about triangles, quadrilaterals, circles and other polygons, with particular attention to the Pythagorean Theorem. Students extend their knowledge of two-dimensional and three-dimensional objects to include explanations of circumference, area, and volume formulas. Students use the language of set theory to compute and interpret theoretical and experimental probability. *Recommendation: Teacher approval and successful completion of Pre-AP Algebra I*
Pre AP Algebra I and Pre AP Geometry is a high school course and is part of the student's high school transcript but not part of their high school GPA. To receive the College-Preparatory/Work Ready Curriculum, a student is required to take 3 years of math while in high school. (Algebra I or higher)

Social Studies 8 U.S. History The 8th-grade social studies curriculum consists of a survey of the historical development of our country and an overview of national and state governments, economics and law. The study of civics seeks to develop positive attitudes toward the rights and responsibilities of citizens.

Science 8 The 8th-grade science curriculum and learning engage students in scientific tasks that explore ideas and problems that are meaningful to them with carefully structured support from teachers. The major units of study for this grade level are Motion and Forces, Physical and Chemical Properties and Changes, Waves and Their Applications for Energy Transfer, Plate Tectonics/ Catastrophic Events/ Waves in the Earth, Cycles and Energy Flow, Geologic Time Scales and Fossils, and Earth and Human Activity. Emphasis is placed on problem-solving and high-level thinking skills to prepare students for specific science disciplines of high school.

Spanish 8 The 8th-grade Spanish curriculum will focus on building basic listening, speaking, reading, and writing skills. The course is designed to guide the students toward functional vocabulary and applying basic language structures. Students will learn about another culture by discussing clothing and accessories, describing the weather, identifying places, giving addresses, choosing transportation, talking about shopping, making purchases, bargaining, talking about food, ordering food, requesting the check, stating an opinion, expressing extremes, and saying where you went. **The successful completion of Spanish I in 8th grade is a high school credit reflected on student transcripts and a prerequisite for Spanish II for high school.*

There are additional courses for students in Math and Reading. Students assigned to these courses will receive specific math and reading interventions to improve their reading and math skills. Families will be contacted if their child is enrolled in a focus class. This course will replace one elective hour.

Electives

Band This **full-year** course is available to all students who have successfully completed seventh-grade band and have the approval of the band director. All instruments are combined into one class. Students will have the opportunity to participate in concerts, solo/ ensemble contests, and large group contests. Students are required to purchase the 8th grade uniform for concert/contest. In preparation for performances, extra rehearsals will be scheduled before or after school. Students will be required to have access to a recording device at home. **Students will be required to purchase a band T-shirt. This class is a full year commitment.*

Orchestra 8 (Orch-FY 8) This **full-year** course is available to any student who has successfully completed seventh-grade orchestra. Students will have opportunities to participate in contests where they may play solos/ensembles. Rehearsals before and/or after school will be scheduled when necessary. **Students will be required to purchase a music book, pay for solo/ensemble contest entry fees, and purchase an orchestra T-Shirt.* **This class is a full year commitment.**

Chorus 8 Students will study concepts of vocal production, harmonization, musicianship, sight-reading, theory and music appreciation. Students will have the opportunity to participate in honor choir auditions, contests, and concerts. Students are required to purchase performance uniform and will receive information at the beginning of the school year. Additional fees may be required if the student elects to participate in honor choir auditions and/or solo/ensemble contest. **Students will be required to purchase a Chorus T-shirt. Students may elect to take this course for a full year.*

Journalism/Publications 8 (Mustang Productions) This **full-year** multimedia class gives students a chance to get behind the camera and create! Students will be making Claymation videos, newscasts, movie trailers and more. They will learn how to use cameras, lights and editing software to create these projects. Students will participate in the filming/editing of videos that will be shown to the entire school throughout the year. Students in this class are also responsible for creating the 8th-grade graduation video which is shown at the end of the year!

Semester Electives

Art II 8 This course introduces students to a wide variety of visual art media, laying the foundation for lifelong art appreciation and production skills. The curriculum focuses on the elements of art and principles of design. Drawing, painting, sculpture, and ceramics will be emphasized. *All materials and supplies will be funded through student fees collected. \$10 Fee*

Drama (as available) In preparation for high school, Speech & Drama explores the work of effective communication with both individual projects, as well as collaborations that teach students how to work together effectively in groups. The goal is for students to experience a learning process that enhances and develops skills used in the world beyond. Students will develop self-confidence for all types of performance, such as public speaking, class presentation, or performing in a dramatic work. Class activities include pantomime, group storytelling, improvisation, persuasive speeches, character creation, script reading/writing, job interview, and an in-class play.

FACS Basic (Family and Consumer Science) This class is designed to provide students with basic information and skills needed to function effectively within the family and within a changing, complex society. Emphasis is given to the development of competencies: health and safety procedures related to child care; family and individual health; nutrition and food selection; meal planning, preparation, and service; career skills; relationships; arrangement of personal living space; wardrobe planning and selection; garment care and construction; money management; and consumer education. Upon completion of this course, the student should have developed basic life skills that promote a positive influence on the quality of life. **Student leadership through Family, Career and Community Leaders of America (FCCLA), is an integral part of this course. FACS EOI Required.*

GATE 8 (Gifted and Talented Education) This class is designed to help students build problem-solving skills and creative thinking skills. Students will build a Roman forum, learn to solve a Rubik's Cube, design a new animal species, build a parachute for a WWII "egg soldier," and much more. Lots of hands-on activities will challenge students to think creatively! **Students must meet district requirements to enroll in GATE.*

Gateway to Technology 8 (GTT) *Magic of Electrons:* Through hands-on projects, students explore the science of electricity, the behavior and parts of atoms, circuit design, and sensing devices. Students also acquire knowledge and skills in basic circuitry design and explore the impact of electricity on our lives. *Automation and Robotics:* Students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, machine automation, and computer control systems.

Leadership 8 Students will have the opportunity to develop their effectiveness as a leader throughout this course. All activities are designed to enhance a student's communication skills, interdependence skills, and self-esteem. Students will also learn the importance of goal-setting in both their personal and school life. Another exciting aspect of the leadership class is iTeach. Students will have the opportunity to help tutor students, create bulletin boards or presentations, and help teachers with a variety of other tasks.

PLTW-Computer Science for Innovators and Makers Students will discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects. Throughout the unit, students will learn about programming for the physical world by blending hardware design and software development. They will design and develop a physical computing device, interactive art installation, or wearable, and plan and develop code for microcontrollers that bring their physical designs to life. *Prerequisite: Teacher approval or Technology 7*

Physical Education 8 Emphasis will be placed on leisure time activities, health, sports history and life-long physical education skills. Students will be involved in classroom instruction throughout the semester. Various activities will be used with the majority of the time spent on the development of knowledge and skills in activities which students may pursue into adulthood. Activities include pickleball, flag football, ping pong, volleyball, and many more indoor and outdoor activities.

Technology 8 In this introduction to computer science course, students will review basic computer skills before moving on to more advanced activities such as creating and publishing their own website using HTML and CSS. Students will build on their coding experiences as they program animations and build their own web-based games with JavaScript.